

Chen Zhang

Tsinghua University, School of Economics and Management
Haidian District, Beijing, China 100084

E-mail: zhangchen@sem.tsinghua.edu.cn • Website: <http://zhangchen-cz.com/>

EDUCATION

University of Michigan, Stephen M. Ross School of Business	Ann Arbor, USA
Ph.D. in Business Administration (Management and Organizations)	2018
Tsinghua University, School of Economics and Management	Beijing, China
M.S. in Business Administration (Organizational Behavior & Human Resources)	2013
Tsinghua University, School of Economics and Management	Beijing, China
Bachelor of Economics, <i>Outstanding Graduate Award</i>	2011

ACADEMIC APPOINTMENTS

Tsinghua University, School of Economics and Management	Beijing, China
Associate Professor, Leadership and Organization Management	June 2021-Present
Tsinghua University, School of Economics and Management	Beijing, China
Assistant Professor, Leadership and Organization Management	July 2018-Present

AWARDS AND HONORS

Annual Teaching Excellence Award, Tsinghua University	2020
Excellent Online Teaching Award, Tsinghua University	2020
Excellent Faculty Award, School of Economics and Management, Tsinghua U.	2020
Research Excellence Award, School of Economics and Management, Tsinghua U.	2020
Teaching Excellence Award, School of Economics and Management, Tsinghua U.	2020
Charles H. Gessner Doctoral Fellowship, University of Michigan	2015-2016
Rackham Regents' Fellow, University of Michigan	2013-2014
Academy of Management Outstanding Reviewer Award (OB Division)	2015, 2016
Jiangzhen Scholarship (<i>First prize for graduate students</i>), Tsinghua University	2012
Outstanding Graduate Award (<i>Top honor at graduation</i>), Tsinghua University	2011
National Scholarship (<i>First prize for undergraduate students</i>), Tsinghua University	2008

RESEARCH INTERESTS

Time, energy, and well-being issues at work	Workday design and workday dynamics
Proactive behavior in organizations	

ACADEMIC JOURNAL PUBLICATIONS

Zhang, C., Nahrgang, J. D., Ashford, S. J., & DeRue, D. S. (2020). The risky side of leadership: Conceptualizing risk perceptions in informal leadership and investigating the effects of their over-time changes in teams. *Organization Science*, 31(5), 1138-1158.

<https://doi.org/10.1287/orsc.2019.1350>

Hafenbrack, A.C., Cameron, L. D., Spreitzer, G. M., **Zhang, C.**, Noval, L. J., & Shaffakat, S. (2020). Helping people by being in the present: Mindfulness increases prosocial behavior. *Organizational Behavior and Human Decision Processes*, 159, 21-38.

<https://doi.org/10.1016/j.obhdp.2019.08.005>

De Stobbeleir, K., Ashford, S., & **Zhang, C.** (2020). Shifting focus: Antecedents and outcomes of proactive feedback seeking from peers. *Human Relations*, 73(3), 303–325.

<https://doi.org/10.1177/0018726719828448>

Zhang, C., Mayer, D. M., & Hwang, E. B. (2018). More is less: Learning but not relaxing buffers deviance under job stressors. *Journal of Applied Psychology*, 103(2), 123-136.

<http://dx.doi.org/10.1037/apl0000264>

PRACTICE-ORIENTED PUBLICATIONS

Zhang, C., Nahrgang, J. D., Ashford, S. J., & DeRue, D. S. (2020). Why capable people are reluctant to lead. *Harvard Business Review*. December 17, 2020. Digital article.

<https://hbr.org/2020/12/why-capable-people-are-reluctant-to-lead>

Zhang, C., Myers, C.G., & Mayer, D.M. (2018). To cope with stress, try learning something new. *Harvard Business Review*. September 4, 2018. Digital article. <https://hbr.org/2018/09/to-cope-with-stress-try-learning-something-new>

<https://hbr.org/2018/09/to-cope-with-stress-try-learning-something-new>

- Reprinted: **Zhang, C.**, Myers, C.G., & Mayer, D.M. (2019). To cope with stress, try learning something new. *Harvard Business Review Special Issue: How to Learn Faster and Better*, 31-33.

- Reprinted: **Zhang, C.**, Myers, C.G., & Mayer, D.M. (2019). To cope with stress, try learning something new. *The Latest Research: Managing Yourself*. Boston, MA: Harvard Business Review Publishing.

REPRESENTATIVE WORKING PAPERS

Zhang, C., Spreitzer, G.M., & Qiu, Z. The workday arrangement of meetings and individual work and its implications for knowledge workers' energy management. (target: *Journal of Applied Psychology*).

Haan, K.W., **Zhang, C.**, & Lee Cunningham, J.J. Costs of becoming less human: Investigating the effects of psychological contract on emotional regulation and work performance. (target: *Academy of Management Journal*).

FUNDED RESEARCH PROJECTS

Within-workday design for knowledge workers: The Influence of task arrangement on energy, well-being, and work outcomes.

2021-2023

- Principal Investigator: Chen Zhang

- Young Scientists Fund, National Natural Science Foundation of China

RESEARCH GRANTS

Young Scientists Fund, National Natural Science Foundation of China	2021-2023
Junior Faculty Startup Fund, Tsinghua University	2018-2020
Ross-Antai Joint Research Initiative Grant, University of Michigan	2017
Ross Doctoral Student Research Grant, University of Michigan	2017, 2014
Russell Sage Foundation Small Grant	2016
Rackham Doctoral Student Research Grant, University of Michigan	2016, 2014

CONFERENCE PAPERS & CHAIRED SYMPOSIA

- Haan, K.W., **Zhang, C.**, & Lee Cunningham, J.J. 2020. Costs of becoming less human: Investigating the effects of psychological contract on emotional regulation. Presented at the *80th Annual Meeting of the Academy of Management* (online conference).
- Zhang, C.**, & Spreitzer, G. M. 2019. Knowledge workers' workday activities, micro breaks, and energy. Presented at the *79th Annual Meeting of the Academy of Management*, Boston, MA.
- Zhang, C.** 2017. Meetings and challenges for energy and recovery at work. Presented at the *77th Annual Meeting of the Academy of Management*, Atlanta, GA.
- Zhang, C.**, & Spreitzer, G. M. 2017. Challenges in pathways to employee well-being. Symposium organized at the *77th Annual Meeting of the Academy of Management*, Atlanta, GA.
- Zhang, C.**, & Mayer, D. M. 2017. Learning but not relaxing buffers the job stressors-deviance relationship. Paper presented at the *32nd Annual Conference of Society for Industrial and Organizational Psychology**, Orlando, FL.
- *Selected as a featured top-rated poster
- Zhang, C.**, & Mayer, D. M. 2016. Job stressors and the role of recovery activities at work. Paper presented at the *76th Annual Meeting of Academy of Management*, Anaheim, CA.
- Zhang, C.**, & Spreitzer, G.M. 2016. Human energy at work: A look at the everyday. Symposium organized at the *76th Annual Meeting of the Academy of Management**, Anaheim, CA.
- *Selected as showcase symposium
- Nahrgang, J. D.*, **Zhang, C.***, DeRue, D. S., & Ashford, S. J. 2015. Leadership risk perceptions over time: Dynamic trajectories and implications for leader emergence. Paper presented at the *75th Annual Meeting of the Academy of Management*, Vancouver, BC. (* Equal contributions)
- Zhang, C.**, DeRue, D. S., & Ashford, S. J. 2015. Time in the spotlight: Exploring multiple approaches to the role of time in organizational behavior. Symposium organized at the *75th Annual Meeting of the Academy of Management*, Vancouver, BC.
- Zhang, C.**, & Mayer, D. M. 2015. Job stressors and unethical behavior. Paper presented at the *7th Biennial Positive Organizational Scholarship (POS) Research Conference*, Orlando, FL.
- Zhang, Z., Wang, D., Yang, B., & **Zhang, C.** 2012. Perspective taking, creativity, and task performance: The role of voice and regulatory focus. Paper presented at the *International Association for Chinese Management Research (IACMR) Biennial Conference*, Hong Kong.

TEACHING EXPERIENCE

Tsinghua University, School of Economics and Management	2018-Present
Management as a Perspective: Systematic Thinking and Effective Actions (Undergraduate elective; university-level honors course)	
Research Methodology in Management (Doctoral core course)	
Business101: Introduction to Management (Undergraduate core course)	
Introduction to Communication (Undergraduate core course)	
University of Michigan, Stephen M. Ross School of Business	2015
MO300: Behavioral Theory in Management (Undergraduate core course)	
Tsinghua University, School of Economics and Management	2011
Critical Thinking and Moral Reasoning [Co-teaching fellow] (Undergraduate core course)	

TEACHING-RELATED PUBLICATIONS & ARTICLES

- Zhang, C.** 2021. Online teaching: The case of the *Introduction to Communications* course [In Chinese]. The Online Teaching Expert Group of Tsinghua University (Eds). *The Journey of Tsinghua's Online Teaching during COVID-19*. Beijing: Tsinghua University Press.
- Zhang, C.** 2021. Teaching as a relational endeavor: Building meaningful relationships to enjoy and enhance the teaching process [In Chinese]. April, 2020. Published online at *Tsinghua University News*. <https://news.tsinghua.edu.cn/info/1570/83781.htm>
- Zhang, C.** 2020. Using the lessons from online teaching to enhance our in-person teaching in the classroom [In Chinese]. December, 2020. Published online at *Tsinghua University News*. <https://news.tsinghua.edu.cn/info/1570/83781.htm>
- Zhang, C.** 2020. An online teaching case of a highly interactive communications course [In Chinese]. April, 2020. Published online at *Tsinghua University News*. <https://news.tsinghua.edu.cn/info/1043/77017.htm>
- Zhang, C.** 2020. About online teaching for interactive, discussion-based courses during the pandemic prevention [In Chinese]. February, 2020. Published online at *Tsinghua Undergraduate Education* (official media account). <https://mp.weixin.qq.com/s/VIMVGCiPSODA4pY9bjYrHg>

SERVICE

Tsinghua University	
Online Teaching Expert Group, Tsinghua University	2020-Present
Undergraduate Curriculum Review Committee, School of Economics and Management	2020
Academic Activities Committee, Department of Leadership and Organization Management	2018-Present
Faculty Recruiting Committee, Department of Leadership and Organization Management	2019-Present

Stephen M. Ross School of Business, University of Michigan

Research Subject Pool Coordinator, Management & Organizations Area	2015-2016
PhD Recruiting Committee, Management & Organizations Area	2014

Administrative Science Quarterly (ASQ) Blog

Student Organizer and Editor	2016-2017
Student Interviewer	2014-2017

Center for Positive Organizations, University of Michigan

Doctoral Student Representative	2016-2017
---------------------------------	-----------

International Association for Chinese Management Research (IACMR)

Research Assistant	2012-2013
--------------------	-----------